



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government College for Women, Karnal
• Name of the Head of the institution	Dr. Nirmal Atri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01842262044
• Mobile No:	7015942883
• Registered e-mail	gc_karnal_women@yahoo.com
• Alternate e-mail	iqacgcwkn1@gmail.com
• Address	Railway Road
• City/Town	Karnal
• State/UT	Haryana
• Pin Code	132001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kurukshetra University, Kurukshetra
• Name of the IQAC Coordinator	Dr. Ramesh Kumar
• Phone No.	9991232715
• Alternate phone No.	9991232715
• Mobile	9991232715
• IQAC e-mail address	iqacgcwkn1@gmail.com
• Alternate e-mail address	iqacgcwkn1@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File13910.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File13910.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gcwkarnal.ac.in/QuickLinks?ID=BFcJrpmMV3E=">http://gcwkarnal.ac.in/QuickLinks?ID=BFcJrpmMV3E=</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63.5	2003	21/03/2003	20/03/2008
Cycle 2	B	2.52	2017	28/03/2017	27/03/2022

**6.Date of Establishment of IQAC**

12/07/2011

**7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Women Cell	For activities of Women Cell	DGHE	2022-2023	142039
Lab Upgradation	Upgradation of Various	DGHE	2022-2023	170000

and Science Exhibition	Labs and For making models and participation in Science Exhibition			
Earn While You Learn	Payment of students	DGHE	2022-2023	70000
Sports Grant	Sports activities and maintenance of ground	DGHE	2022-2023	15000
Placement Cell	Interaction with resource person, Visit of students for Job Fair	DGHE	2022-2023	11500
Cultural Activities	For organizing Cultural function	DGHE	2022-2023	----- -
Office Expenses	To meet Office Requirement	DGHE	2022-2023	200000
Library	For purchasing new books, other study material and Library upgradation	DGHE	2022-2023	400000
Passport Fee Grant	To generate passport of Final Year students	DGHE	2022-2023	1299600

8. Whether composition of IQAC as per latest

Yes

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	Total = Rs 40,000/- (SBI Bank , Grain Market , Karnal--Rs 25000/- ) + (HDFC Bank, Sec-13, Karnal--Rs 15000/-)	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
During the year 2022-23, with the aid of RUSA grant(Rs 2.53 Cr), reconstruction of new building (Science Block) on the right side of gate and constructed of Gymnasium Building in Shakha Ground was started.		
An LED display (5 *3 inches) was donated by SBI ,Grain Market and HDFC Bank Sec 13 Karnal and 4 new Informative Board displaying Code of Conduct of Principal ,Employees, Faculty and Students was put to display.		
With the coordination of IQAC, fund of 15 lakhs for construction of 10 washrooms in college campus was given by Mr Harvinder Kalyaan (MP of Karnal) and fund amounted to Rs 25 Lakh was provided by Nagar Nigam ,Karnal for construction of College Canteen.		
For improvement of technical skills of staff an Online National Seminar was organized by IQAC convenor DR. Ramesh Kumar on "Intellectual Property Rights" on 5th April 2023 in collaboration with Ministry of Commerce and Industry under NIPAM by "Ms Chaavi" On		

3rd and 4th March 2023 -- Two day Workshop on "MOOC" was organized in collaboration with Placement Cell and Computer Department in which Keynote Speaker "Dr Pradeep Mittal of KUK and Dr Girdhar Gopal of SD College Ambala Cantt " provide their expertised immense knowledge.

A well furnished Room (25\*30 feet) was allotted to IQAC Department and a Photostat Machine and an E-Podium was also bought for upgradation of IQAC department .

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
RUSA grant of 2.53 cr for construction of Ist and 2nd Floor in Science Block	Masonry work was started with the contribution of Police housing Corporation.
To conduct Seminars and Workshop for staff and students for the improvement of their Technical Skill	One National Seminar under NIPAM and a two day Workshop on MOOC was organized with the heartly support of staff members.
To develop a mechanism to receive the feedback from students, Parents and Faculty members for the betterment of the college.	A feedback system has been developed by the College to collect the responses of Students, Parents and Faculty members.
Departmental level academic activity and various Academic checks are conducted time to time to ensure the timely completion of the course.	Syllabus of all the classes is completed timely as an outcome of this activity. It is made compulsory for every Subject teacher to give two assignments and one class test (sessional) to improve the academic environment in the college.
To enforce smooth functioning of NEP in upcoming Session as per guidelines of Government.	A detailed Powerpoint Presentation explaining step by step procedure for smooth implementation of NEP was conducted from time to time.
It is planned that the ICT Tools like Smart Classrooms should be upgraded and be used for advancement in techniques of	All the Smart Classrooms are upgraded and faculty members are continuously ensuring its maximum utilization for teaching

imparting education.	during classes.
To encourage Teachers of English department to impart training to students to improve their language and communication skills. • Various enhancement courses that encompasses of hands down training of the instruments for science students and various projects and presentations on actual data for students from commerce and humanities background should be conducted.	Various activities have been engaged by the department throughout the year to improve their communication abilities. Activities like presentations, debates, group discussion etc for the preparations of various competitive examinations. • 48 projects reports have been prepared by the students of BBA Final year.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
---	----

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	02/02/2023

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary approach provides a more comprehensive education by exposing students to a diverse range of courses. This technique provides a well-rounded education that covers a wide range of topics while also encouraging students to follow their own interests. G.C.W, Karnal permits an interdisciplinary approach to education both at UG and PG level allowing students the opportunity to acquire a well-rounded educational background and problem-solving skills.

Various courses offered by our college are

At Post Graduation Level :

1. M.Com

2. M.Sc.(Geo)

3. MA (Hindi)

4. MA (Music)

At Ungraduation Level :

1. BA

2. BCOM

3. BSC(NON-MEDICAL)

4. BSC(COMPUTER-SCIENCE)

5. BCA

6. BBA

7. BA-HONS(ENG)

Approximately,3000 students get enrolled each year in different courses.They also get benefits of various Govt Schemes available at College Level.

#### **16.Academic bank of credits (ABC):**

With reference to Kurukshetra University letter no COE/Lab/2019/389 dated 22/05/2019, the College had successfully created NAD ID of 600 students on NAD Portal of University. Thereafter , those students could access documents uploaded on online whenever needed.

#### **17.Skill development:**

Skill development is a critical component of a student's journey toward personal and professional success. It contributes to holistic growth, employability, adaptability, entrepreneurship, problem-solving abilities, self-confidence, life skills, and academic success.

To offer purposeful learning experience to students through interaction with life situation under supervisory guidance for professional growth in terms of knowledge, skills, and

attitudes. The students of M.Sc(Geo.) and BBA of our college are required to submit a Project Report on the basis of training and survey done in field work which make them competent and help them in developing their analysis aspects to understand different perspectives on the basis of their knowledge ,skills and subject understanding.This year 48 projects reports and 35 projects reports have been prepared and submitted by the students of BBA Final year and Msc(Geo) respectively.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

It is imperative that we understand our heritage and teach the world the 'Indian way' of doing things. and thus Implementation of Indian Knowledge System will actively engage students for spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Basic Sciences, Management, Economics, etc. Various Courses and its subfields provided by GCW,Karnal have a clear mapping of the traditional subjects in IKS with the modern subjects such as chemistry, mathematics, physics, agriculture, etc. To enforce smooth functioning of NEP in upcoming session as per guidelines of Government,detailed presentation by staff and for staff was conducted from time to time.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

G.C.W, Karnal is providing education on Job-Oriented Courses.Three Job -Oriented Courses are running in college namely BBA, B.Com, and BCA. These Job oriented courses help students to have an insight into the particular need of technology needed in their career growth and helps them to stay focused on their goals. The students of these courses may get benefited by acquiring Jobs/Placement earliest in business world.

#### **20.Distance education/online education:**

The college is imparting education in Science ,Commerce and Arts. Besides this, Our college is also conducting practicals in different subjects for private students leaning through Distance Education from KUK.

### **Extended Profile**

#### **1.Programme**

1.1

11

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2737

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 561

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 935

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 85

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 97

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>11</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2737</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>561</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>935</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>85</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	97
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	24266735
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The college works as per academic calendar prepared by Kurukshetra University, Kurukshetra which is designed by the University before the commencement of the classes. All the departments of college follow the academic calendar according to the guidelines and curriculum prepared by Kurukshetra University, Kurukshetra. The detailed curriculum and syllabi is available on the portal of the affiliating university(<https://www.kuk.ac.in>).

2. All the teachers were directed to use maximum ICT tools while teaching in the classes. Students are also motivated to give presentation through these ICT tools before peer groups to polish their skills.

3. As per University guidelines one class test and two assignments are mandatory for each student for internal assessment purpose. A planned mechanism is also communicated in advance to students and teachers by examination branch of the college. As per the availability of funds by GoH, Field tours and excursion trips are organized for students to make them competent at National /International competitive platform which enhance

their knowledge as well as efficiency and make them capable to face environmental hurdles while addition in their career. 5. The college had also arranged various personality development tutorial classes for the UG and PG classes which prepare them for facing prospective job-providers. See more on view file

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File12102.docx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Kurukshetra University, Kurukshetra and follows the academic calendar as designed by University and evaluates the performance of students on the basis of three Internal Assessment parameters. The Internal Assessment (20 Marks) is based on three parameters: 1) Minimum 75% Attendance is mandatory for each student (5 marks). 2) Two Assignments of 5 marks each (5+ 5=10 marks). 3) One Class Test ( 5 marks) . See more on view file

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwkarnal.ac.in/QuickLinks?ID=BFcJrpmMV3E=">http://gcwkarnal.ac.in/QuickLinks?ID=BFcJrpmMV3E=</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Eversince its inception in 1998, the college has been working for moverall development of the students by ensuring quality education for its students. The staff of the college also encourages students to participate in various activities organized by N.S.S., N.C.C., and Women Cell etc. The college also has the faciliity of extra lectures delivered through Resource Persons ,organizing tour and trips , industrial training and specially cultural programs like Basant Darbar" and "Talent Search" .The environmental issues are dealt in detail in the respective classroom through a regular subject entitled 'Environmental Awareness' (At UG level). This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio-Diversity, Pollution, and Social & Population Issues. It is a compulsory subject so every student has to pass this subject exam. Various departments also organize the lectures on Gender Equality, Women Empowerment, and on Skill Development for the students of the college. A positive aspect of the environmental friendly college campus is that the campus is completely ragging free and has not notice any issues regardingragging and complaints from students about their harassments in the campus. A committee ofteachers is also maintained which keeps an eye on any kind of Ragging and harassments of the students and appropriate actions are also taken if found any. See more on view file

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
File Description	Documents								
URL for stakeholder feedback report	<a href="#">View File</a>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1191 529 1339">URL for feedback report</td> <td data-bbox="529 1191 1436 1339"><a href="http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf">http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf">http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf">http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5198.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>1135</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1697 529 1765">File Description</th> <th data-bbox="529 1697 1436 1765">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1765 529 1832">Any additional information</td> <td data-bbox="529 1765 1436 1832"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1832 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1832 1436 1944"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

316

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Please find the attachment

File Description	Documents
Link for additional Information	NIL
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2737	85

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Please find the attachment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Please find the attachment**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NIL</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**24**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<b>No File Uploaded</b>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**85**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.**

**/ D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**30**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**652**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**PFA**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The internal examination procedure is clearly communicated to the**

students. The internal and external marks are given strictly as per the guidelines of the affiliating University. The Principal of the college conducts a meeting with the new students regarding the examination system and discusses the complete procedure about internal examination system of the college as per University guidelines provided on [www.kuk.ac.in](http://www.kuk.ac.in). In case of any change made by the University, the students will be informed through notice on notice board and the class teacher. HoDs and mentors will also discuss the same with the students. House test are date and time bound activity for that a notice is designed by the examination incharges and same is communicated with all students of college. The marks of internal examination are included in internal assessment. The internal assessment is also communicated to students and same will be uploaded on KUK portal and hardcopies also send to examination branch of University for declaration of results and preparation of DMC.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### PFA

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### PFA

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

673

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">NIL</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwkarnal.ac.in/images/74/MultipleFiles/File12024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>16</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
<b>02</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
<b>3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>	
<b>83 Extension Activities were carried out by NCC, NSS, Legal Literacy Cell, Red Ribbon Club, Red Cross Society and Women Cell of the college. See more in view file</b>	
File Description	Documents
Paste link for additional information	<a href="https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fgcwkarnal.ac.in%2Fimages%2F74%2FMultipleFiles%2FFile18219.xlsx&amp;wdOrigin=BROWSELINK">https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fgcwkarnal.ac.in%2Fimages%2F74%2FMultipleFiles%2FFile18219.xlsx&amp;wdOrigin=BROWSELINK</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

83

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5652



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained green-campus and ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning Wi-Fi connectivity (Reliance Server) and internet access is given. Seminar Hall: The College has a seminar hall (Room - 17). This hall is regularly used for conducting national seminars/Conferences/Quiz context/ Expert Lecture at the college. Tutorial room: A separate tutorial room (backside of Library) in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per kurukshetra University, Kurukshetra norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology-enabled learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching. See more on view file

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-maintained campus spread over 2.75 acres land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly. The college have a spacious and well-equipped Sports room - 10 & 11, where students can play indoor games like table tennis, chess etc. The teachers in Physical Education look after the games and sports activities of the college. The College teams are formed to take part in state-level and University- level competitions and other inter-college

competitions. Sports events are conducted in each academic year in SHAKHA ground and the winners are awarded and rewarded according to GoH rules. The outdoor games such as badminton, volley ball, Basket ball, cricket, football, kabaddi, hand ball, kho-kho etc., are practiced and played by the students. Cultural Activities: Students are encouraged to participate in the cultural events held in the college like Basant Darbar, Talent search show, Farewell, Convocation Day, National and international conferences, Alumni meet organized by the college. Teams of students are sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc. National Independence Day and Republic Day are celebrated in the college by unfurling the national flag followed by a guard of honor of the chief guest by NCC students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2912205

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the center for intellectual and academic excellence. It is regarded as an essential instrument for putting progressive methods into practice. It is an abode of learning and aids in holistic development of the student. To preserve, promote and provide universal reach to a broad range of knowledge resources, information, ideas in an intellectually stimulating innovation and interactive ambiance and also provide free and equitable access to learning services. The objectives of the college library is to help in all educational & instructional programmes of the college, develop a habit of deep & advanced study of subjects beyond textbook, enhance the understanding of different subjects among the students, assist the research work for PG students & lay down the initiative base for research scholars and also facilitate the students for qualifying the UGC examination. There are many resources for reading the students, teachers and non - teaching staff of the college through Books, Journals, periodicals, Projects, CD ROMs', Newspapers & Magazines.

The software Soul 3.0 is utilized for automation of Library books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

175131

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous upgradation of technology and the infrastructure is one of the quality policies of the college. The college provides ITenabled teaching-learning environment in the campus round the clock. Reliance web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity. The

computer labs and administrative block is fully Wi Fi with two separate internet connections. Moreover, there are 2 internet connections at different locations in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84056

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For overall smooth functioning of the library, it is divided into following 4 main sections and each section has its unique identity and a defined standard procedure. The library works effectively and serves its patrons for information requirements. 1. Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. The Library Committee and Head of the Institute initiates the withdrawal policy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**937**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

200

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

200

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

74

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Earlier there was a provision of students representatives in the colleges but now onwards government of Haryana has stopped election process in government colleges/universities so this time GCW,Karnal doesnot have any student bodies like mentioned above.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni meet of GCW, Karnal was organized under the aegis of Principal, Dr. Nirmal Attri on 05-03-2023 in the college premises. Convener of the programme, Dr. Sushila Sangwan welcomed the alumni and them to introduce themselves..

With 'Saraswati Vandana' the programme started with august gathering. Alumni participated in cultural programme and also enjoyed the programme presented by the students of cultural department. Alumni shared their golden moments of their college days enthusiastically. One of the teachers briefed the reason celebrating old students meet.

As this association is an integral part of NAAC, so unanimously, Smt. Nisha Khanna, Assistant Professor of Commerce, Smt. Simran Kaur from deptt of Geography as vice president, Smt. Gaytri Arya, an alumna as Secretary, Asha Rani; an alumna as joint Secretary, Preeti as treasures.

With a bang of new era, Dr. Anita Joon thanked the old students and with a promise to meet again, the alumni meet ended joyfully.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves the Principal, conveners of different committees, teaching-staff, IQAC committee, non-teaching and support staff, NSS and NCC units, Alumni, and so on. The Principal monitors the mechanism of administration and academic processes. She also ensures proper implementation of policies, Govt. rules and action-plans. Many committees have been formed to support the vision and mission of the college. There are committees like examination cell, NSS, NCC, YRC, placement and counselling cell, library committee, sports council, cultural activities cell, anti-ragging committee, college magazine committee, RUSA and UGC committee, disciplinary committee, grievance redressed committee etc. All the committees plan and execute the vision of the college. For continuous monitoring of academic performance, meetings with HOD's and staff are held on a regular basis. The performance of the teachers are checked with the results and ACR. Principal continuously monitors every room individually by CCTV which are installed for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with suggestion from Bursar of the college who deals with the finance received for the various grants and amount received from GoH and other sources from overall development and maintenance of college. See more on view file.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is committed to a particular management with decentralized system involving the college staff and all stake holders teaching and non-teaching staff for effective functioning of institution. Different committees, clubs and subjects societies are formed which assigned significant activities and initiatives in the college. The entire functioning of the college is conducted after taking ideas and including effort of every member of these committees which directly helps in smooth functioning of the college with a pre-planned work scheduled, the younger energetic staff executes the responsibilities assigned to them under the supervision and guidance of principal and senior faculty member. The details of the curriculum and co-curricular activities like examination quizzes, talent shows, inter college events etc. are available on the college website as well as in college prospectus. The senior staff member constitutes the core advisory committee also known as academic council of the college who in consultations with the principal do the decision making. The well considered decision is executed and all teaching and non-teaching staff assists in proper implementation of the approved plans. See more on view file.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since 1998, the college has shown tremendous growth in the field of higher education. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after the discussion which is based on analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans are adopted. Besides this, the college always adopts a bottom-up approach with a strategic directive given from the Director of Higher Education, Haryana. Strategic Plan: 1. Planned to placement for job oriented courses (BBA and BCA) 2. Offering certificate and diploma courses (1st year students for Computer skills) 3. Planned to clear UGC examination by more students at PG level (M.Com, M.Sc Geog. MA Hindi and MA Music) .

Implementation 1. Various Extension activities were carried out through NSS and NCC YRC , legal Literacy Cell, Women cell. 2. FacultyDevelopment Programmes were participated to enhance the skill and improving the knowledge of the teaching and nonteachingstaff for the session. 3. Merit scholarship and woolen clothes were distributed to socially deprived students. 4. Many students engaged under "Earn While You Learn" in different departments of the college to make them financially independent. 5. Encouraged the Faculty for Paper publishing in UGC approved Care listed Journal at National and International level. 7.Motivated the students participating in cocurricular/ extracurricular activities in college andoutdoorinstitutions.See more in view file.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The faculty members of the college are engaged in various activities as per duties assign to them on time to time. The Mentor groups functioning in the college to interact with thestudents. Every faculty member is the In-charge of small group of students. Some financially week students work under "Earn while you learn scheme" so that they can earn some thing during the study.These students earn some money while working in laboratories,Library and office etc. Library and ICT New books are regularly added to the library. 12 smart class rooms have been made functional in college in different class room.

Research and Development The faculty members pursue their own research works in order to get the doctorate degree. They contribute to research work by publishing research papers in various research journals and conferences. The students are regularly evaluated through compulsory two assignments and a class tests in a semester. They have to appearin semester examinations conducted by the university in every six months.

Teaching and Learning Facility to attend orientation courses,

refresher courses, workshops, seminars etc. is provided to every faculty members of the institute to enhance teaching abilities. Industry Interaction / Collaboration. The students especially of commerce and management faculty do training programs in order to get a real feel of the working conditions in their respective fields. Students of B.Com and BBA do training in financial institutions such as bank and insurance companies. See more in view file.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the Institution webpage	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**EMPLOYEE BENEFITS (GPF/ ESI SCHEME, NPS, SERVICE GRATUITY, FACULTY IMPROVEMENT** 1. GPF (General Provident Fund), NPS and ESI scheme As per the existing norms of Central Government, GPF (General Provident Fund), NPS and ESI schemes are implemented for the teaching, non-teaching and contingent staff. See [http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016\\_1.pdf](http://www.finhry.gov.in/Portals/0/hcs-gpf-rules-2016_1.pdf)



1. SERVICE GRATUITY How Gratuity calculated: The formula is:  $(15 * \text{your last drawn salary} * \text{the working tenure}) / 30$ . For example, you have a basic salary of Rs 30,000. You have rendered continuous service of 7 years and the employer is not covered under the Gratuity Act. Gratuity Amount =  $(15 * 30,000 * 7) / 30 = \text{Rs } 1,05,000$ .

1. LEAVE FOR STAFF MEMBERS 1. A member of the staff on casual leave is not treated as absent from duty and his pay is not interrupted. The maximum numbers of casual leaves in a calendar year are 20 after completion of service 20 years. 2. Casual leave cannot be combined with any other kind of leave. 3. Balance casual leaves will not be converted into earned leaves.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11864.docx</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal System: for Teaching Staff** The college follows the Performance Appraisal System laid down by the UGC Performance based appraisal system the Minimum norms API Score requires for senior scale , selaction scale and Pay band IV (13A)

for the teaching staff ( list attached for the current session API done). Confidential Report of Teaching and Non-Teaching Staff is submitted by staff and then verified Principal at the College level and then Verified by Head office level. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: There are different committees for all functions of the college. Each committee has its one incharge (Convener) and incharge is permitted to spend money from the grant/fund available in college or sanctioned by the government. Incharge take permission from the Principal for spending the amount from the fund/grant with direction of the Principal. The incharge submit bills for the expenses spent. Internally Bursar checks the bills before they are cleared and then signed by the Principal finally. At the end of year, Funds/grants are audited by a team (section officers) from DGHE. See more in view file.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

48400

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**A. Mobilization of funds of the college is as follows:**

- 1. Fees:** Fees charged as per the University and government norms from students of various funds.
- 2. Salary Grant:** The College receives salary grant from the State Government for teaching and non-teaching staff of the college. The college demands an annual budget of the estimated salary grant required to the state government for this purpose. This grant includes salaries of the Full Time Permanent teachers and non - teaching staff as well as parttime teachers working on granted posts and extension teachers.
- 3. UGC/RUSA Grants:** The said College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So, the college receives grants from the UGC/RUSA for the development and maintenance of Infrastructure and Lab development also.
- 4. The college also received funds from the annual membership of Library. See more with link and view file.**

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11865.docx</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**The college is facilitated with Wi-Fi and many classrooms are**

equipped with LCD projectors with internet access for enhanced usage of ICT in teaching and learning. Faculty is encouraged to participate to present/publish articles by providing on-duty. Workshop, Seminar and Conferences are organized to enhance the research culture in the college. The college prepared long term perspective plan for the growth and overall development of the students as well as the college. College may provide considering adequate Sports facility for the benefit of the students. Shakha ground is functioning for sports activities. Indoor sport facilities have been improved by the college. Attendance waiver for Sports persons as given by college. Permissions for participating in competitions and practice sessions facilitated by the college to girl students. Well planned Academic and Administrative activities at the beginning of the Academic year through Annual Planner, Semester planner and disseminate the information to the students by Student Handbook, website, Notice Boards and Public Address system. Preparing Lesson Plans and maintaining Academic records, Teaching Diary as directed by Principal. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11870.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared by the Kurukshetra University, Kurukshetra and forward the same on whatsapp group by the Examination/University works branch of the college. The admission in various programmes as per the guidelines of the University. The process of admission purely online as directed by DGHE each session. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The

inchargeof class under mentor -mentee scheme are regularly contacted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the Principal for feedback and suggestions in the development of the college. Feedback is properly analyzed by the Grievance committee for the batterment of the college. See more on links.

File Description	Documents
Paste link for additional information	<a href="http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf">http://gcwkarnal.ac.in/images/74/MultipleFiles/File11872.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The main gate of the college opened at 8.30 AM and after the entry of students closed upto 12.30pm for Safety and security of girls students It is proposed for Day Care Centre in Room - 5 of New building. Geo-tagged Photos of CCTV Camera installed in different location in College : Page 104/113 07-12-2023 01:57:08 Annual Quality Assurance Report of GOVT. COLLEGE FOR WOMEN 1. CCTV Camera at Main Gate of the College. 2. CCTV Camera in front of Room No. -48. 3. CCTV Camera at Room No. - 34. 4. CCTV Camera in Common Room. 5. CCTV Camera in Library. 6. CCTV Camera in front of Commerce staff room. 7. CCTV Camera in front of Commerce Lab room. 8. CCTV Camera at NCC room. 9. CCTV in Computer Lab.

File Description	Documents
Annual gender sensitization action plan	<a href="http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5211.pdf">http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5211.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5210.pdf">http://gcwkarnal.ac.in/images/74/DownloadForms/Forms5210.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In college have five rain water harvesting system for the management of rain water in college campus efficiently.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**E. None of the above**



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has organized several activities to promote a healthy environment for ethical, cultural, and spiritual values among the**

students and the staff. For this purpose, the commemorative days are celebrated in the campus with the support of the management. These celebrations are not only for recreation or for amusement but also to generate the feeling of oneness and social harmony of the students. Therefore, the teaching staff and the students jointly celebrated the cultural and the regional festivals, like Teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi celebration, New Year celebration, Lohri celebrations, etc. The NSS and Women cell of the college usually organised motivational lectures from the eminent persons of the different fields, just to enhance the overall development of the students. Besides the academic and the cultural activities, we have built up many strong infrastructures for the sports activities which help the students for the physical fitness. In this way the college provides an inclusive environment for cultural, regional, linguistic, communal socio-economic harmony and other diversities for every student who came from rural background in Haryana.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the college celebrates Republic Day and Independence day on January 26 and August 15 respectively. The celebration is attended by students, teaching and non-teaching staff, invitees, guests and other attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets which is the regular decorum of the programme. In the syllabus of 1st year under graduate classes, a new subject - Environmental studies was introduced by University, to create awareness among the students regarding the environment. The students of professional classes also learn about ethical values by participating in cultural activities and attending lectures of experts which are organised by Women cell. The students are motivated to participate in such activities which help to create social awareness among its citizens on social issues like road safety or common disease like Corona or Aids. Besides this the students participate in the cleaning activities on the several

occasions like Gandhi Jayanti 2nd October. Moreover, students are encouraged for active participation in the plantation also during the session. Students are aware about ethics, human values, rights, duties and responsibilities as a citizen of India are inculcated among them through different programmes. Students voluntarily participated in National Health Programme which are implemented with the association of the Government and Non-government organization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/ organizes national and international**

commemorative days, events and festivals. National festivals play crucial role in planting the seed of Nationalism and Patriotism among people of India. The college celebrates these events enthusiastically to pay tribute to our great National Leaders. The Faculty members, non teaching staff and students of the college all come together under one umbrella to celebrate occasions and to spread the message of Unity, Peace, Love and Happiness. The college celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to make the students aware about the important facts regarding the constitution of the country. The celebration includes the hoisting of national flag and a warm speech on nationalism by the Principal. The Independence Day is celebrated every year on 15th of August with parades and flag hoisting. The college encourages the students to remember our national leaders and their sacrifices with respect. Gandhi Jayanti is celebrated every year on 2nd October to create awareness about the ideology of our great leader. On this day, the pledge is taken by students and staff also. Thus, we inspire students of our institution to follow the Gandhi's ideologies of truth and non - violence. The Sadbhavana Diwas is celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel by NCC & NSS students of the collage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Academic excellence is not enough to comprehend the management of life, but the other additional skills are important. To enhance the power of creativity, the students utilize the social platforms. The practice which the college provides, are publication of college-magazine, digital social platforms. The sports have been accepted as an integral part of modern education and the

parents are encouraging their children to opt for sports as a branch of knowledge and excellence. So, the college has provided the opportunity of sports as a subject which helps the students to increase the aspect of fitness employability. The college provides special facilities to the students who are compelled to discontinue their education due to financial and social situation are assisted by the college. Over the years Government College for Women has grown into a renowned and acknowledged institute of higher education for women in Karnal District. It holds the distinction of being the women college which is inspired by Swami Dayanand Saraswati's vision 'to create the potentiality in women through education and empowerment. The college is located in the heart of Karnal to cater the needs of students from the urban and the adjoining rural areas. The college is affiliated to Kurukshetra University and curriculum is designed by the university. The academic performance is excellent and a large no. of students got position in academic merit lists of University and also in co-curricular activities, sports and cultural activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GCW, Karnal aims to educate and to empower the Women. Women in particular have been at the periphery of social fabric since a long time. The college always contributes actively to bring them from the margins to the centre by using the power of education. This college was set up more than 30 years ago with the vision of encouraging education among women. To keep that vision, the college continuously adopts the distinctive methods to fulfilling this aim so we examine every single case with low attendance. Generally, such students have a valid reason (pregnancy, early marriage, familial responsibility, long commuting distances from villages in the interior with improper transportation etc.) for failing to fulfil the required attendance. Keeping in view the academic excellence of such students extra classes, notes, assignments are arranged for them. Special add-on courses like functional/ spoken English, beauty culture and food processing, fashion designing, and Remote Sensing, web Designing are constructed to enhance the skills of our girls. This helps them to

gain edge over those who get educated solely in conventional degree programmes. Such programmes undoubtedly boost the self-confidence in the students and in their personality positively. The college organizes frequent seminars and workshops where the students get additional information. During the session Legal advice have given to students for Safe house by CJM , Karnal to know more about discrimination between Girls and boys in society. Such types lectrue continously organised by the college for the protection of the women

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. It has been decided that a gymnasim hall will be constructed for the students to enhance their skills in the college.
2. Much needed and much demanded from a lomg time , It has been planned to start two new courses for the girls students M.Sc Computer Science and M.A. English .
3. To organise faculty development programmers for PG departments to familiarize teachers with innovative teaching practices.
4. A library is provided to readers for reading and learning . New more books will be an attraction to the students so it is proposed that some new books will be added in the library collection as per the syllabus and related to career of the students.
5. College is getting prepared for the NAAC Visit in the coming year. For the purpose the staff is working hard with full zeal.